



EVANSVILLE COMMUNITY SCHOOL DISTRICT
CSI – Staff and Student Teaching and Learning Agenda
February 15, 2022 at 3:30pm Virtual Meeting

meet.google.com/tje-zzff-zcw

Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: ecsdnet.org, and by forwarding the agenda to the Evansville Review, State Bank of Cross Plains and Eager Free Public Library.

Committee Members: ** All staff are invited to attend **

Barbara Dorn	Joanie Dobbs
Leslie Ferrell	Scott Everson
Janessa Katzenberger	Melissa Hammann
Laurie Burgos	Ellyn Paul
Mark Schwartz	Jason Knott
Penny Viken	Rachel Wenzel
Mark Schwartz	Meaghan Hannibal
Tamara Wallisch	

Agenda:

1. Welcome and introductions
2. Appoint note taker
3. Attendance
4. Parent/community concerns related to resources and instruction in schools
5. Differing paths and options for an EHS diploma discussion/brainstorm
6. Achievement Gap Reduction (AGR) report and data
7. Others – questions, thoughts, comments, concerns, etc.

Please take notice that a majority of the Board Members for the Evansville Community School District may be present at this meeting to gather information about subjects over which they have decision-making responsibility. If a majority is present, this constitutes a meeting of the Board Members for the Evansville Community School District, as the applicable statute has been interpreted by the Wisconsin Supreme Court, although the School Board will not take any formal action at this meeting.

Upon reasonable notice, all reasonable efforts will be made to accommodate the needs of people with disabilities through appropriate aids and services. For additional information or to request this service, contact the District Office at 340 Fair Street, 882-3387 or 882-3386.

More specific information about agenda items may be obtained by calling 882-3387 or 882-3386.

Posted: